

# Anglo-Chinese School (Primary)



A Methodist Institution  
(Founded 1886)

24 September 2010

Dear Parents/Guardian,

## Additional Information for Survey – ‘Long’ Day at ACS(Primary)

Further to my letter dated 21 September 2010, please find additional information on the PERI recommendations which all primary schools are expected to implement. In April 2009 MOE accepted the recommendations of the PERI Committee; the changes and enhancements to the primary school education seek to ensure that our young are equipped not just with content knowledge, but also the necessary skills and values to thrive in a fast-paced and globalised economy. They will build on the strengths of our current system and seek to raise primary education to a new level.

In view of this, MOE has recommended an increase of 3 periods per week to implement the following to balance knowledge with skills and values:

- 1) **Programme for Active Learning (PAL)** aims to develop character and useful life skills. Since Term 3, P1 to P3 pupils are doing the Jump Jam programme, which allows the pupils to have fun aerobics with a series of music and steps.
- 2) **Strengthening the quality of our PE, Art and Music Programmes** - PE, Art and Music (PAM) are integral to holistic education as they enable students to develop physical robustness, enhance their creative and expressive capacities, as well as shape their personal, cultural and social identity. MOE will increase PE curriculum time for all primary school students. For Primary 1 and Primary 2 levels, PE curriculum time will be increased to 2 hours per week. Primary 3 to Primary 6 pupils will have 2.5 hours of PE lessons per week. As such, overall, curriculum time in schools will be lengthened slightly. This initiative will be implemented in phases, in step with the building of the Indoor Sports Halls, Single-Session Primary Schools and recruitment of PE teachers.
- 3) **Form Teacher Guidance Period** - Form Teachers play a central role in shaping the development of their young charges, and it is important for them to devote sufficient attention to their students' development. The additional one period per week carves out time for closer teacher-student interaction, and allows teachers to better cater to each student's holistic development, including their Social and Emotional Learning needs.

In this endeavour, MOE and schools will require the strong support of various stakeholders, especially parents, so that our young can achieve the full benefits of a balanced and holistic primary education.

Please be reminded to submit your feedback on your preferred ‘long’ day. Kindly log on to the school website <http://www.anglochineseprimary.net> to complete the survey; we would appreciate your participation latest by **Wednesday, 29 September 2010**.

Thank you.

Yours faithfully,

Lim Chew Hiong, Richard  
Principal

